

Team-driven shared leadership | data-based problem-solving | comprehensive assessments/evidence-based practices | layered continuum | community/family partnership

Mancos District School District Accountability Committee: We will thoughtfully make recommendations to the Mancos Board of Education based on meaningful discussion and community insights. Thereby, the DAC will support the district to the best of its ability.

the district to the bes		•		T:	F 20 to C 4F 11 11	1	UC D #222
	Tuesday, Decembe	er 05, 2023		Time:	5:30 to 6:45 p.m.	Location:	HS Room #223
Meeting Participants: Victoria Petersen Lewis Tressa Jukes Sarah Rank Anne Brisch Kaelen Everett Kathy Zubrzycki Griglak Todd Cordrey Nicole Gregersen Sarah Levine Kate Kearns Thomas Riddle Rebecca Gostlin Will Custer Tomena Sehnert Jamie Thawley NEW MEMBERS: Adriana Stimax		Roles Facilitator: V Time Keeper Note taker: S	ictoria Pe : Kaelen I	Everett ine	ewis data- compre	-based problem-sol- ehensive assessmen nunity/family partn	nts/evidence-based practices
Meeting Objectives:		Review current year budget implications Review Strategic Plan Objective 1B					
		- Make recommendations to the Board					

Meeting Norms:	 □ Give others the benefit of the doubt □ Start meeting and end meeting on time □ Actively listen □ Votes pass with a majority of members voting thumbs up □ Minimize side conversations □ Meeting minutes and next agenda emailed a week in advance
----------------	--

Time	Agenda Item/ Person	Resources	Notes (be sure to include communication to those not at the meeting who need to know the results)	Actionable Steps (Who will do what, by when)
(5:30) 15 min	Welcome Introductions and MTSS form use	Minutes	Passed	Approved by Committee
20 min	RANDA Evaluation	Emailed with agenda to members	This is the eval for certified staff (licensed through CDE) Slightly different forms for counselors, etc. Mancos has about 45 licensed teachers—this year 35 are being evaluated which is an unusually high number. Mancos has a very mature and seasoned teacher group—average length of employment in the district is 13 years. Certified teachers are evaluated every 3-4 years using RANDA. Principal's and teachers meet at the beginning of the year (self eval) and then together they set goals for the year. They look at both student performance and teacher goals. It is a very rigorous process. Formal observation comes next—the principal spends about an hour in the room and then debriefs with the teacher. We will spend 10 minutes going through the evaluation. Differentiation is a big emphasis this year. The relationship between principal and teacher is really important.	

20 min	Objective 2B & 2C Evaluation System	Emailed with agenda to members	Parents are provided info on Social Emotional (SE) learning. We have a contract around being trauma informed. Now we need to make a plan. One thing we have done this year is we have a full time dean at the elementary and secondary. We are trying to teach students strategies to help them not melt down, Josh works a lot on conflict management. 2C. The district is looking internally and asking are we acting like professionals? Excellence builds on excellence. Excellence in sports translates into excellence in the classroom, etc. It is all related.			Kate K brought up the idea of a one community one read—to help parents learn more about child development and SE learning and Conscious Discipline—it is a wonderful philosophy all based in sound child development that has very concrete tools for all age groups. Watch Dogs is also a great resource to help with this objective.
15 min	Discussion and recommendations	none	More information provided to parents and a plan to help with SEL is needed.			
(6:35) 10 min	Evaluate this Meeting	none	Great meeting! Extra thanks to Kate for taking notes!			
Next Meeting Date:		January 09, 2024	Time:	5:30 to 6:45	Location:	Rm. #223