



Team-driven shared leadership | data-based problem-solving | comprehensive assessments/evidence-based practices | layered continuum | community/family partnership

Mancos District School District Accountability Committee: We will thoughtfully make recommendations to the Mancos Board of Education based on meaningful discussion and community insights. Thereby, the DAC will support the district to the best of its ability.

	Tuesday, February 05, 2024		Time:	5:30 to 6:45 p.m.	Location:	HS Room #223
Meeting Participants:	<p>Roles</p> <p>Facilitator: Victoria Petersen-Lewis</p> <p>Time Keeper: Kaelen Everett</p> <p>Note taker: Sarah Levine</p>					
	<p>Tressa Jukes</p> <p>Kaelen Everett Todd Cordrey Nicole Gregersen Sarah Levine Jamie Thawley Sarah Rank Kate Kearns Kathy Zubrzycki Griglak</p> <p>Absent: Anne Brisch Victoria Petersen-Lewis Thomas Riddle Tomena Sehnert Adriana Stimax: Will Custer Rebecca Gostlin</p>					
Meeting Objectives:	<p><i>REVIEW TRAUMA BASED INSTRUCTION/STRATEGIES</i></p> <ul style="list-style-type: none"> · <i>Review Strategic Plan Objective 2A</i> · <i>Make recommendations to the Board</i> 					

Meeting Norms:	<ul style="list-style-type: none"> <input type="checkbox"/> Give others the benefit of the doubt <input type="checkbox"/> Start meeting and end meeting on time <input type="checkbox"/> Actively listen <input type="checkbox"/> Votes pass with a majority of members voting thumbs up <input type="checkbox"/> Minimize side conversations <input type="checkbox"/> Meeting minutes and next agenda emailed a week in advance
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Time	Agenda Item/ Person	Resources	Notes <i>(be sure to include communication to those not at the meeting who need to know the results)</i>	Actionable Steps (Who will do what, by when)
(5:30) 15 min	Welcome	Minutes	Member Vote	
20 min	Strategic Plan 2A	Emailed with agenda to members	2A: “Mancos School District uses techniques and routines that support the needs of all students using trauma-informed practices and social-emotional learning”	
15 min	Discussion and recommendations		<p>Initial thoughts of SEL: Integral at every level of education, especially starting kids early with tools and vocabulary. Tools and coping mechanisms can regress as students get older (some parents noted) and extra systems in place might be helpful as we see behaviors grow as students do (in some cases).</p> <p>Thoughts on Trauma-informed practices: it acknowledges that most/all students encompass degrees and kinds and necessitates tools and informed practices. Currently, there is not a systematic plan on how we implement these practices, but all staff are receiving training and continuous PD opportunities for these practices.</p> <p>Restorative Justice: several members feel this “looks good on paper” and hope that results from problems are effective and</p>	<p>Parents/caretakers may need resources to share common tools and language with educators to best collaborate with implication of these practices</p> <p>The more staff trained in SEL and TIP strategies, the better as it is in the best interest of kids.</p> <p>Transition with students and teachers can interrupt these practices and prevent progress.</p> <p>We recognize our “approaching standard” rating</p> <p>We would LOVE to offer trainings to parents/caretakers</p>

			<p>preventative.</p> <p>Reviewing definitions: Trauma-Informed Practices: the connotation of the word “trauma” can sometimes be sensitive. However, it is a wide term that encompasses a wide variety of voids in support or necessities. This might be a factor that prevents parents from receiving tools with an open-mind.</p>	<p>The committee feels it is necessary to continue both SEL and TIP as integral parts of our district.</p>
15 min	Board Linkage	PowerPoint (emailed and paper copy)	<p>The School Board is reaching out to community members to best assess and reflect on educational needs, philosophies and goals (as put forth through the Strategic Plan).</p>	
5 min	Discussion and recommendations		<p>Overwhelming opinion: Communication is greatly improving</p>	<p>Consider enlisting the support of these groups in collective support</p> <p>We feel the need to reach more parents along with community groups—possibly consider keeping language/concepts concise and easily received by a wide-range of people.</p> <p>Thought to reach out to out-of-district families (possibly catering JUST to OOD families) to allow more “community” with these “out of community” families.</p>
(6:35) 10 min	Evaluate this Meeting	Nicole Gregersen	<p>Great discussion, especially around TIP and great recommendations</p>	<p>Everyone in agreement</p>
	Next Meeting Date	March 05, 2024	Time: 5:30 to 6:45	Location:Rm. #223