






Team-driven shared leadership | data-based problem-solving | comprehensive assessments/evidence-based practices | layered continuum | community/family partnership

Mancos District School District Accountability Committee: We will thoughtfully make recommendations to the Mancos Board of Education based on meaningful discussion and community insights. Thereby, the DAC will support the district to the best of its ability.

	<p>Tuesday, January 09, 2023</p>		<p>Time:</p>	<p>5:30 to 6:45 p.m.</p>	<p>Location:</p>	<p>HS Room #223</p>
<p>Meeting Participants:</p> <p>Tressa Jukes Anne Brisch Kaelen Everett Todd Cordrey Nicole Gregersen Sarah Levine Rebecca Gostlin Jamie Thawley</p> <p>NEW MEMBERS:</p> <p>Adriana Stimax:</p> <p>Absent:</p> <p>Victoria Petersen-Lewis</p> <p>Sarah Rank</p> <p>Kate Kearns</p> <p>Will Custer</p> <p>Kathy Zubrzycki</p> <p>Griglak</p> <p>Thomas Riddle</p> <p>Tomena Sehnert</p>		<p>Roles</p> <p> team-driven shared leadership</p> <p>Facilitator: Victoria Petersen-Lewis</p> <p>Time Keeper: Kaelen Everett</p> <p>Note taker: Sarah Levine  layered continuum</p> <p> data-based problem-solving</p> <p> comprehensive assessments/evidence-based practices</p> <p> community/family partnership</p>				
<p>Meeting Objectives:</p>	<p>1. • Review current year budget implications</p> <ul style="list-style-type: none"> • Review Strategic Plan Objective 1B • Make recommendations to the Board 					

<p>Meeting Norms:</p>	<ul style="list-style-type: none"> ❑ Give others the benefit of the doubt ❑ Start meeting and end meeting on time ❑ Actively listen ❑ Votes pass with a majority of members voting thumbs up ❑ Minimize side conversations ❑ Meeting minutes and next agenda emailed a week in advance
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Time	Agenda Item/ Person	Resources	Notes (be sure to include communication to those not at the meeting who need to know the results)	Actionable Steps (Who will do what, by when)
(5:30) 15 min	Welcome	Minutes	Member Vote	Approved by Committee
20 min	Strategic Plan 4C	Emailed with agenda to members	<p>Objective:“ Mancos School District secondary students have the opportunity to identify and pursue individual interests and talents. Students can demonstrate mastery of grade-level content through these academic Pursuits.”</p> <p>Mission of 4C: to connect students, state and community to illustrate individualized student learning through a digital portfolio. This capstone demonstrates the culmination of each student’s high school learning and achievement that serves as evidence of their deserved diploma.</p>	Beginning stages implemented in Secondary. MTSS committee has deemed 4C as “Approaching Standard” for the 2023-2024 SY.
15 min	Discussion and recommendations	4C documents	Making the student digital portfolio as versatile and meaningful to students is integral in the process of its creation. Rigor will be utilized as an internal teaching tool to help cultivate each student’s portfolio. Ideally, portfolios will serve as a visible journey of their learning, while also potentially serving as a compliment to a college	Advisory has currently been designated as time to complete this portfolio. 6th grade has begun this process for middle school during the 23-24 SY. Parent/staff feedback: Ensuring that the portfolios

			<p>application and/or job application. Portfolios should ideally include student interests with demonstration of their learning to help with potential careers, applicable college requirements, etc.</p> <p>Students should also include outside opportunities such as work study, internships, independent study and post-secondary education within the portfolio.</p>	<p>act as both a record/demonstration of student learning AND a roadmap to future goals would give students more buy-in and future application of their capstone work.</p> <p>Parents suggested that this process be completed by the end of junior year (as opposed to the current senior year deadline) to allow students to implement their goals set forth in the portfolio (college applications, work study requirements, etc). It might also be beneficial for students to have check in points (such as sophomore year) to ensure that they are making progress.</p> <p>To add a community element: students could possibly “defend” their portfolios to community members/staff on a panel that allows for student accountability for their work.</p> <p>A process for transient students should also be considered and a formal process is needed for this within 4C</p>		
(6:35) 10 min	Evaluate this Meeting	Tressa Jukes’ Feedback	This was a constructive, great discussion that was worthwhile for preparing our students’ for their future!	Meeting adjourned		
Next Meeting Date:		February 06, 2024	Time:	5:30 to 6:45	Location:	Rm. #223