

Team-driven shared leadership | data-based problem-solving | comprehensive assessments/evidence-based practices | layered continuum | community/family partnership

Mancos District School District Accountability Committee: We will thoughtfully make recommendations to the Mancos Board of Education based on meaningful discussion and community insights. Thereby, the DAC will support the district to the best of its ability.

	Tuesday, March 05, 2024		Time:	5:30 to 6:45 p.m.	Location:	HS Room #223	
Meeting Participants:	_{Roles} Facilitato	Roles Facilitator: Victoria Petersen-Lewis					
Todd Cordrey Sarah Levine Kate Kearns Tressa Jukes		Time Keeper: Kaelen Everett Note taker: Sarah Levine					
Anne Brisch Victoria Petersen-Lewis Rebecca Gostlin							
Absent: Kathy Zubrzycki Griglak Thomas Riddle Tomena Sehnert Nicole Gregersen Adriana Stimax Will Custer							
Kaelen Everett Jamie Thawley Sarah Rank							
Meeting Objectives:	REVIEW TRAUMA BASED INSTRUCTION/STRATEGIES · Review Strategic Plan Objective 2A · Make recommendations to the Board						

Meeting Norms:	 Give others the benefit of the doubt Start meeting and end meeting on time Actively listen Votes pass with a majority of members voting thumbs up Minimize side conversations Meeting minutes and next agenda emailed a week in advance

Time	Agenda Item/ Person	Resources	Notes (be sure to include communication to those not at the meeting who need to know the results)	Actionable Steps (Who will do what, by when)
(5:30) 15 min	Welcome	Minutes	Member Vote	
20 min	Strategic Plan 4B	Emailed with agenda to members	 4B: "Mancos School District teaching staff use student plans, reflections, assessments and projects to document individual student goals, strengths and areas of growth." Rubric Standard 1: At Standard Rubric Standard 2: Approaching Standard Standard 2 was created with the intention to express a student's academic work. Some foreseen problems could possibly be teacher preparation/teaching and technology demands and prior IT knowledge. Secondary is investigating IT platforms that can house these portfolios. 	
15 min	Discussion and recommendations	Members	Evidence of learning is valuable! The portfolio can serve as a framework of the 6 Portrait of a Graduate skills that the district strives to have embedded in our curriculum. IT concerns include permanency	

(6:35) 10 min	Evaluate this Meeting	Anne Brisch	The efficiency was great! We covered a lot in the allotted time!	DAC member support is always needed/welcomed at School Board meetings to convey community feedback.
			The DAC is in agreement that 2 conferences per year is necessary for student/parent involvement.	
			Student-led Conferences: -Parents like the connection with teachers in addition to student-led conferences. Parents see the inherent value of parent conferences and would like these to continue to be a part of our school culture.	
			The process might need to be grade specific to help students and teachers streamline portfolios without adding more work to teachers.	
			with platforms the district is investigating.	