



# MANCOS

## SCHOOL DISTRICT



### Early Learning Center

Where students are safe, the teachers are nurturing, and parents are a big part of the big picture of academic excellence.



### Elementary School

Where students are safe, the teachers are nurturing, and parents are a big part of the big picture of academic excellence.



### Middle School

Guiding students through those sometimes challenging 'bridge' years with the right balance of academic, social and emotional development.



### High School

For the college-bound and those taking another path, we prepare students to become productive citizens and life-long learners.

# Mancos School Board



- **Ms. Pamela Coppinger, President**  
(Term ending Nov. 2023)
- **Mr. Victor Figueroa, Vice President**  
(Term ending Nov. 2025)
- **Ms. Katie Cahill-Volpe, Secretary**  
(Term ending Nov. 2023)
- **Ms. Emily Hutcheson-Brown, Treasurer**  
(Term ending Nov. 2025)
- **Mr. Tim Hunter, Director**  
(Term ending Nov. 2023)

# District Leadership



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**Todd Cordrey**  
Superintendent



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**Travis Greenlee**  
Athletic Director

✉ [tgreenlee@mancosre6.edu](mailto:tgreenlee@mancosre6.edu)

☎ 970-533-7748

# What Does a Board Member Do?



Colorado Association  
of School Boards



**EMPLOYS A SUPERINTENDENT  
AND TO HOLD THE  
SUPERINTENDENT  
RESPONSIBLE FOR MANAGING  
THE SCHOOLS**



**OVERSEES THE SCHOOL  
DISTRICT BUDGET**



**ADOPTS POLICIES**



- Serves as a link between the school system and the public
- Sets educational goals for the school, based upon state laws and community values
- Envisions the community's education future
- Assesses and reflects the educational needs and values of the community
- Develops an educational philosophy
- Establishes school district goals



**ASSURES A SYSTEMIC REVIEW  
AND EVALUATIONS OF ALL  
PHASES OF THE SCHOOL  
PROGRAM**

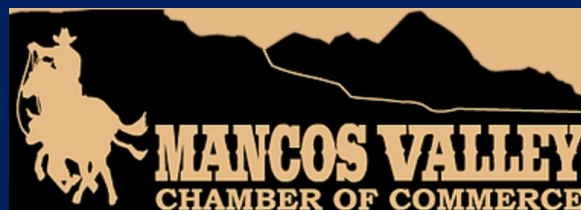


**ADVOCATES ON BEHALF OF  
STUDENTS AND SCHOOLS**

# Community Connections



- January: Mancos Public Library Board
- February: Mancos Town Board
- March: RE-6 Student Group
- April: Community Not-For-Profits
- May: Chamber of Commerce



## **The four specific domains for the strategic plan are:**

1. Portrait of a Graduate & Student-Centered Learning
2. Opportunities for Individual Students
3. Community Connections
4. Climate and Culture



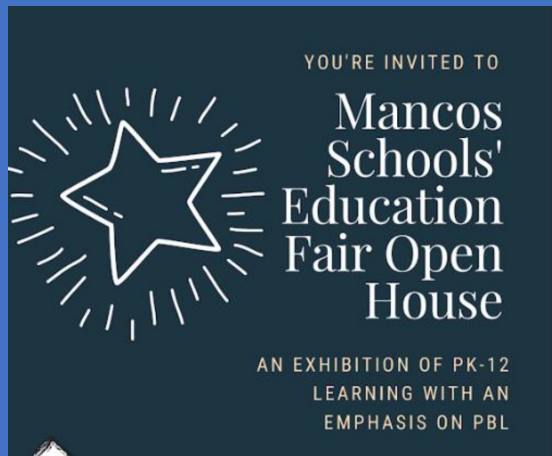
MANCOS RE-6  
STRATEGIC PLAN  
Presented for Adoption – April, 2021

## **Three overarching themes**

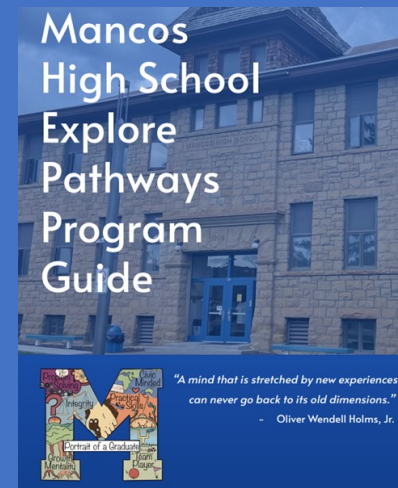
1. Increasing Student Achievement
2. The school and community will partner together to provide students with opportunities for success.
3. MSD will provide routine Social-Emotional and Trauma-Informed learning opportunities for students, parents, and staff.

# Portrait of a Graduate & Student-Centered Learning & Opportunities for Individual Students

## Project Based Learning (PBL)



## Pathways





# PBL

A teaching method in which students learn by actively engaging in real-world and personally meaningful projects.







# Explore Pathways



Explore Exciting Career Paths



Graduate with Employable Skills



Head to College with Transferable Credits

## Meet the Administrative Staff



**Ed Whittner**  
Secondary  
Principal  
Mancos RE-6  
Schools



**Tiffany Aspromonte**  
Academic  
Advising &  
Registrar  
Mancos High  
School



**Perry Pepper**  
Director of  
Academic  
Services  
Pueblo  
Community  
College

### Key Players:

1. Principal
2. Academic counselor
3. Community college director

### Logistics:

1. Innovative schedule for all
2. All courses taught on MSD Campus

### Goals

1. 100% Graduation
2. 100% Career Certification
3. 100% College Credits

Growth Mentality • Problem Solver • Integrity  
Civic Minded • Practical Skills • Team Player

# We are a Community of Trailblazers...



## Mancos High School Explore Pathways offers six unique opportunities for students to explore a career path.

Mancos High School is taking an innovative leap. Starting in the Fall of 2022, we revamped our schedule to offer traditional core classes in the mornings, reserving afternoons for courses aligned with our six Explore Pathways. All courses are taught on the Mancos School District Campus during the normal school day.

Pathways lead to direct employable skills, college credits to get you on the way to an associate's or a bachelor's degree, and tons of great experience through coursework as well as internships or work-study opportunities within the surrounding community.

**Our Goal is for 100% of students to graduate ready to thrive in both college and career.**

Research shows that pathways are likely to increase standardized test scores and GPAs, increase graduation rates, and improve postsecondary and workforce readiness. The Explore Pathways program is designed to not only provide hands on career training, but equip our students with the creative and collaborative skill sets that directly support our strategic plan and Portrait of a Graduate competencies.....

Growth Mentality • Problem Solver • Integrity  
Civic Minded • Practical Skills • Team Player

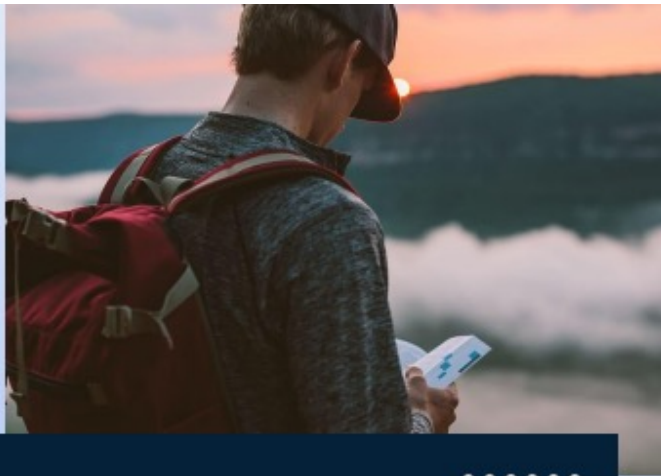
## Get Ready to Explore!

Business Pathway.....	pages 3-4
Welding Pathway.....	pages 5-6
Culinary Arts Pathway.....	pages 7-8
Drone Aviation Pathway.....	pages 9-10
Healthcare Pathway.....	pages 11-12
Education Pathway.....	pages 13-14
Supporting Courses.....	page 15



## Map your pathway from here

Mancos High School offers many more high level courses that support each pathway. You choose the path that is right for you.



## Supporting College Courses

Introduction to Computer Information Systems: CIS I015

Introduction to PC Applications: CIS I018

English Composition I: ENG I021

English Composition II: ENG I022

Technical Mathematics: MAT I150

College Algebra: MAT I340 (GT)

College Trigonometry: MAT I420 (GT)

American Government: POS I011 (GT)

General Psychology I: PSY I001 (GT)

9 Additional PCC college courses are taught on our campus to support students.

4 CTE pathways for reimbursement from state and federal

Innovative schedule for all high school students

## Are You College Bound?

Mancos High School Explore Pathways align with the Colorado Career and Technical Education program, meaning that students can easily take their education further within the Colorado Community College network.

### Guaranteed Transfer Courses (GT)

For students interested in a four-year college education, see the number of courses marked **GT** – this means that courses are guaranteed to transfer to Colorado colleges and universities and other four-year universities on a case-by-case basis.

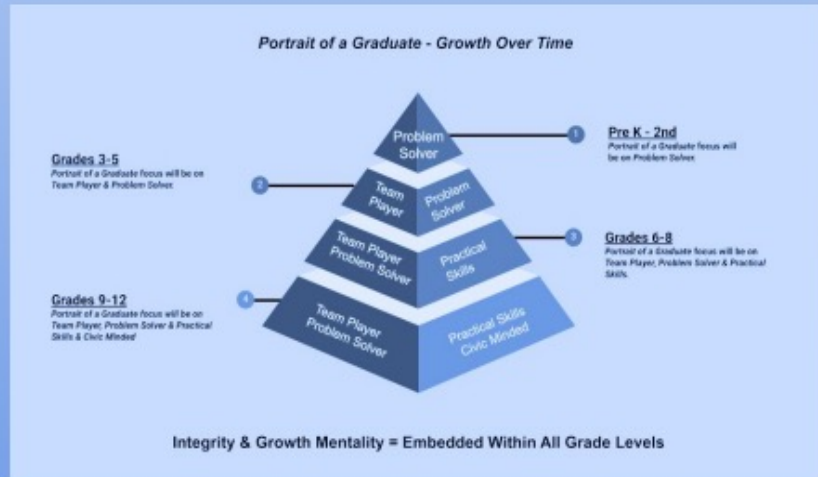
Students can talk with advisors to plan out a college and career aligned schedule as they transition from middle school to high school.

MIDDLE SCHOOL		HIGH SCHOOL	
<b>1st Period</b> 60mins	7:50 – 8:50am	<b>1st Period</b> 50mins	7:50 – 8:40am
<b>2nd Period</b> 60mins	8:55-9:55am	<b>2nd Period</b> 50mins	8:45 – 9:35am
<b>3rd Period</b> 60mins	10:00-11:00am	<b>3rd Period</b> 50mins	9:40-10:30am
<b>Advisory</b> 20mins	11:05-11:25am	<b>4th Period</b> 50mins	10:35-11:25am
<b>4th Period</b> 50mins- <i>Elective</i>	11:30 – 12:20pm	<b>5th Period</b> 50mins	11:30-12:20pm
<b>Lunch</b>	12:20-1:05pm	<b>Lunch</b>	12:20 – 12:50pm
<b>5th Period</b> 60mins	1:10-2:10pm	<b>6th Period</b> <i>Explore Pathways: 95mins</i>	12:55 – 2:00pm
<b>6th Period</b> 60mins- <i>Elective</i>	2:15-3:15pm	<b>7th Period</b> <i>Explore Pathways: 95mins</i>	2:35-4:10pm
<b>7th Period (X-Block)</b> 50mins	3:20 – 4:10pm		

# The Pathways Program is a piece of the the Mancos School District's bigger picture.

Our story starts with the Mission and Vision as the North Star of the school district. In April 2021, with the support of staff and parents, the Board of Education adopted the Strategic Plan, which established Portrait of Graduate competencies for our students.

These learner outcomes are developed through project-based learning at the top of the Bloom's Taxonomy scale, CREATE. Students engage in hands-on, student-centric, career-connected learning during their pathways courses through an innovative bell schedule.



Explore pathways support the strategic plan and student competencies

Pathways align to Mission and Vision.

Pathways have the support of the school board.

Pathways building community partnerships through advisory groups

Certification \$150-225K  
CTE \$40-80K  
Perkins 14K

## Our Mission

In partnership with our community, we foster safe, positive, and rigorous learning experiences.

## Our Vision

Every student graduates with a broad academic foundation enabling them to demonstrate the skills of critical thinking, problem solving, teamwork, and independent judgement. All students understand democratic principles, recognize their civic responsibilities, and participate ambitiously in a dynamic age of technological change and global context.

**The Mancos Explore Pathways Program is supported by the Mancos Board of Education.**

## Thank You to Our Industry Partners

Mancos School District is working to establish and sustain partnerships with various companies and organizations within the four corners region who support our pathways by advising on our curriculum and engaging with students through internships and work-study opportunities. Partners may even be future employers!



# The Triple Threat to the Future of Education

## Low Compensation

- Teaching is the lowest paying degree level profession in the US and school staff overall are paid well below cost of living.
- Teacher education departments have seen a sharp decrease in people going into the profession as students look at compensation compared to other professions.
- Inflation means teachers just can't survive on current pay, and teachers work multiple jobs to make ends meet.

## Unbalanced Pressures & Support

- Societal issues ripple into the classroom and the job gets more difficult as kids show up with higher needs and teachers put in more hours to keep up.
- Schools become the safety net, meaning that teachers and staff are expected to handle more and blame for the ills of society are often directed at teachers and schools.
- Covid was a breaking point with health concerns, virtual teaching, spikes in emotional challenges...

## Loss of Respect & Autonomy

- In the past, teachers were respected and supported by the community, but culturally this has changed.
- State and federal level mandates consume time and energy and are disconnected from local context.
- State leaders equate test scores to quality without understanding the profession.
- Teachers lack room to be creative and work with their students in authentic ways.

# Where We Stand on the Triple Threat

## Low Compensation

**- High Risk -**

Colorado teachers have the largest income gap in the nation compared to other college-educated professions.

Mancos is the lowest paying school district in Montezuma County.

## Unbalanced Pressures & Support

**- Medium Risk -**

Our teachers feel these pressures but feel highly supported by leadership and benefit from smaller class sizes than larger districts.

Staff also benefit from the overall quality of life of the area and the family feel of the work environment.

## Loss of Respect & Autonomy

**- Low Risk -**

Mancos School District achieved Innovation Status in 2016

Two key factors that make Mancos a great school to work for:

**Trust & Autonomy**



**Mancos School District**  
395 Grand Avenue  
Mancos, CO 81328  
(970) 533-7748

# School Resource Officer Potential

## Pros:

- Trained SRO Presence on Campus
- Shared Duties between Town Marshall & Mancos RE-6 District
- Physical Office for the SRO on campus

## Challenges:

- Community Consensus
- Funding
- Specific Training

## What are we doing now?

- Safety and Security Advisory Council is being formed with these top three initiatives:
  - School Resource Officer
  - Campus Emergency Preparedness
  - Analyzing and Revision of the Standard Operating Procedures for Mancos RE-6
- Actively evaluating budgets
- Board of Education Engagement



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# Let's talk!

- How can the Mancos RE-6 School District incorporate and work closer with the Town of Mancos?
  - We would invite a Town Member or Town Staff member to join the **Safety and Security Advisory Council**.
  - Jason Armstrong – currently working with Community Pathways; recruitment and retention work.
  - Is there further Collaboration possible?
- Future Housing Needs & Discussions to arise.
- Water & Sewage Usage Protocols
  - \$30,000 annual increase which will impact additional programs
- All zoning Concerns have been rectified to date.
- Potential of Future Meetings & Regular Correspondence to further our working relationship?