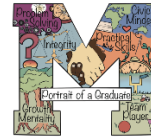


**Strategic Plan Objective
Monitoring Report
Objective 1A**



Objective 1A: Our district will use Project-Based Learning to connect students with professionals, and place students into our local businesses/organizations to provide authentic learning experiences.

Definition of terms: N/A

Superintendent's interpretation: Students will engage with local businesses/organizations as part of Project-Based Learning experiences as a planned and regular part of authentic lessons within a project with prescribed outcomes that align with state standards.

Rating: Approaching Standard

Rationale: The language of this objective is very similar to the language of objective 4C, which states, "By using a student-centered model, Mancos students will have the opportunity to identify and pursue individual interests and talents. Students can demonstrate mastery of grade-level content through these academic pursuits. Focus is placed on Gold Standard PBL projects, capstone projects, internship, and work-study." The difference between the two, as I see it, is that in 4C, individual students are going out into the workforce or pursuing individual talents. In 1A, experts are coming into the school to be a part of PBL projects, or groups of students are involved in community projects.

The 4C Monitoring Report (drafted 4/5/23) states, [There has been a] "**Documented increase in internship and work-study programming and participation. (Above standard)** During the 2022-2023 school year, there are 23 students doing independent work in PE, work study or independent study. These students are predominantly juniors and seniors, with one freshman doing independent PE work. Students involved in work study are working in the fields of mechanics, food service, medical care, construction, law, veterinary, and law enforcement. Students involved in independent study are doing ASVAB and SAT prep work.

Currently, students complete a contract stating they understand the requirements and expectations for independent study and work study. A part of this contract states that they need to complete a reflection upon completion of their work. Most students complete this reflection, but some do not, and the registrar must track them down to finalize the process. For these students, the registrar allows a one-on-one conversation to serve as their reflection."

With regards to connections with the community that are not in the form of internships and work study, I've provided a spreadsheet of the people and organizations that have worked with teachers to provide content extensions this year. This can be used as a baseline for comparison in future years.

Needs and next steps:

- There is considerable overlap between Objectives 4C and 1A. Consider clarifying the distinction between the two in the next revision of the Strategic Plan.

STATEMENT OF COMPLIANCE: I certify that the information contained in this report is true and I am in compliance with the provisions of this policy.

Signed _____

Date _____

Drafted 5/16/23 A. Farrar

Adopted 6/19/23 Board of Education