

**Strategic Plan Objective
Monitoring Report
Objective 1B**

Objective 1B: Mancos School District consistently makes efforts to communicate with all stakeholders in a variety of ways.

Proficiency Indicators:

- Mancos School District uses modern methods including social media to communicate immediately and effectively with all stakeholders.
- Mancos School District uses survey data from students and parents to assess the effectiveness of current programs and the need for possible changes.
- Parent-Teacher Conferences and PBL Exhibitions are held (or scheduled to be held) each semester.

Rubric:

Objective	Approaching Standard	At Standard	Above Standard
<p>OBJECTIVE 1B: Mancos School District consistently makes efforts to communicate with all stakeholders in a variety of ways.</p>	<p>Mancos School District communications are not immediate, effective, or reaching all stakeholders.</p>	<p>Mancos School District uses modern methods including social media to communicate immediately and effectively with all stakeholders.</p>	<p>Mancos School District uses modern methods including social media to communicate immediately and effectively with all stakeholders, resulting in an increase in stakeholder involvement in district events.</p>

	Mancos School District does not administer surveys to collect data from students and parents to assess the effectiveness of current programs and the need for possible changes.	Mancos School District uses survey data from students and parents to assess the effectiveness of current programs and the need for possible changes.	Mancos School District uses survey data from students and parents to assess the effectiveness of current programs to then design and implement revised programming.
	Parent-Teacher Conferences and PBL Exhibitions are not held each semester.	Parent-Teacher Conferences and PBL Exhibitions are held (or scheduled to be held) each semester.	Parent-Teacher Conferences and PBL Exhibitions are well-attended and show an increase in attendance. PBL Exhibitions beyond the PK-12 exhibitions are held.
November 2023 Board Report			

Superintendent's interpretation: Mancos School District values open and transparent dialogue with parents and stakeholders to foster collaborative communication. In addition, the Mancos School District uses modern methods to communicate immediately and effectively to improve all aspects of the educational process.

2022-2023 Rating: Last year, the objective stated: "Mancos School District will upgrade its website for easier access and usability." This objective was specifically about the website. This year's objective is about the district's overall communication. Last year, the rating was **Approaching Standard**.

2023-2024 Rating: Approaching Standard

Rationale:

Rubric Standard 1, Approaching Standard: Mancos School District communications are not immediate, effective, or reaching all stakeholders.

Mancos District currently has four Facebook accounts: Mancos Early Learning Center, Mancos PK-5 School, and Mancos Secondary Schools. These are currently managed by Tyra Hughes, Alice Miller and Tiffany Aspromonte, respectively. All are very adept at quickly dispersing

information on these pages and managing comments. There is also an old Mancos Elementary School account that needs to be deleted since it is no longer managed by anyone.

The Band app is used by all CHSSA coaches for team communication. This is required by Travis Greenlee, the Activities Director. Several teachers also use the Band app for classroom communication (MELC, 4th grade, and 5th grade). When SchoolNow is rolled out, the athletic department will begin using this app instead.

Several teachers and coaches also maintain Facebook and Instagram accounts for photos and videos, for example Mancos Art K-12 (Facebook), mancosfootball (Instagram), and mancostrack (Instagram).

The Mancos Moms +surrounding areas! Facebook account is also widely used to disseminate district and school information. This is not a school-affiliated account, but it is heavily used by the community and has about 680 members. It is maintained by school board member Emily Hutcheson-Brown.

The district sends out a newsletter once per week. The schools send out a newsletter once every two weeks, unless there is a pressing need to send out a communication at the direction of the superintendent. All teachers receive all newsletters.

The Reverse 911 system is used for time-sensitive, immediate communication concerns. The system is connected to PowerSchool and sends out communications to adults who have “data access permissions” for students. These are sent out by Technology Director Keith Huskey.

The primary reasons for giving the rating “Approaching Standard” is the stall in the roll-out of SchoolNow and the results of the recent survey.

SchoolNow is an all-encompassing communication tool. It was stalled due to these factors: the inconsistency of how data was stored in PowerSchool, the system from which SchoolNow pulled phone numbers and emails; the discontinuation of Jessica Craddock and Jon Brooks as the communications lead consultants; the installation of Alice Miller as the new webmaster; and Alice’s new role as the secondary administrative assistant. Alice reports that we should be ready to roll-out SchoolNow in the next month or so, which would put us on track for At Standard. Since the first draft of this report, Alice has taken several steps towards implementation of SchoolNow. She plans on using a few teachers to pilot the system before the wider roll out.

The survey results show that information is not consistently reaching stakeholders in a timely manner at the elementary or secondary levels. See Rubric Standard 2 for more information.

The difference between At Standard and Above Standard is the increase in stakeholder involvement in community events. This can be measured by responses to surveys such as the one used to collect data for this objective; attendance at Parent-Teacher Conferences;

attendance at the Celebration(s) of Learning; and attendance at other events. For tracking purposes, this will be the first report to set a baseline for most of these measurements.

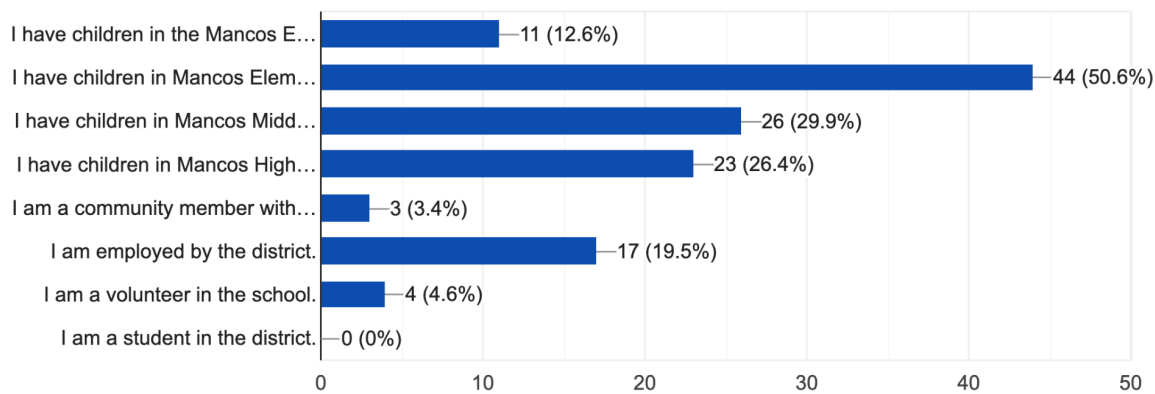
Event	2022-2023 School Year	2023-2024 School Year	+/-
MELC Crunch Off	No data	4	
MELC Open House	54	42	
MELC Home Visits Play date with a teacher	32	30	
MELC Fall Festival	19	26	
Fall Parent-Teacher Conferences	Unable to locate data	Elementary: 96% of parents 200/208 parents Secondary: No data	
MELC Fall Parent-Teacher Conferences	92% of families 36/39 families	67% 24/36 families Aspen room: 8/12 families Cottonwood room: 8/12 families Ponderosa room: 8/12 families	
2023 Open House/Science Fair *	49 adults 69 students 118 total		
2023 Celebration of Learning December *		93 adults 101 students 68 families 194 total	+76 total
2024 Celebration of Learning April *		(hasn't taken place yet)	
WatchDOGS	Approximately 100 attendees	Approximately 120 attendees	+20
Communication Survey	66 respondents	87 respondents	+21
PBL Parent Night	Was not held	6 adults 1 student	

* Note: During the 2022-2023 school year, the district held one PK-12 exhibition (called the Open House) in conjunction with the science fair. This was scheduled to be held in January, but was moved to March due to weather. During the 2023-2024 school year, the district made an investment in PBL. Along with this investment came a strategic plan to implement more frequent exhibitions. There will be two, one in the winter and one in the spring. The attendance data between these three events can be compared.

Rubric Standard 2, At Standard: Mancos School District uses survey data from students and parents to assess the effectiveness of current programs and the need for possible changes.

A communication survey was sent out through our newsletters beginning on October 9th. QR codes and bitly links were created and added to flyers that were posted in restrooms and concessions areas during Homecoming games. The same flyers were also posted in the post office, Mancos Public Library, the P & D, Zuma's, and Fahrenheit. The survey was open until October 31st. The survey generated 87 responses. The survey was provided in English and Spanish, and flyers in both languages were posted. The survey in English linked to the Spanish version and vice versa. Only the English version was accessed by respondents. Students were not specifically asked to fill out the survey, but if they gained access to it, they were able to provide their feedback. No students filled out the survey.

Communication with the school district is important to me because (select all that apply):
87 responses



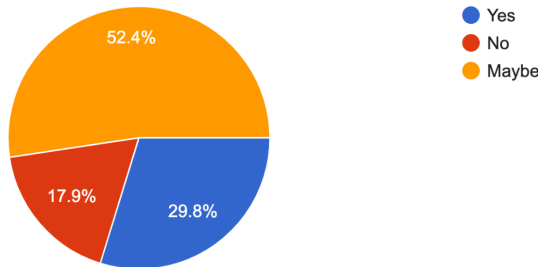
Takeaways from the survey:

- 61% of the respondents felt “satisfied with the level of communication” from the district (as measured by 8 or above on the scale). 8% of respondents felt dissatisfied (as measured by 4 or below on the scale).
- 92% of the respondents felt “satisfied with the level of communication” from the Early Learning Center (as measured by 8 or above on the scale). No respondents marked 4 or below on the scale. Thirteen (13) of the respondents had a connection with the ELC.
- 82% of the respondents felt “satisfied with the level of communication” from the Elementary School (as measured by 8 or above on the scale). 10% of the respondents felt dissatisfied (as measured by 4 or below on the scale). Forty-six (46) of the respondents had a connection with the Elementary School.
- 35% of the respondents felt “satisfied with the level of communication” from the Middle School (8 or above on the scale). 28% of the respondents felt dissatisfied (4 or below on the scale). Twenty-eight (28) of the respondents had a connection with the Middle School.
- 50% of the respondents felt “satisfied with the level of communication” from the High School (8 or above on the scale). 8% of the respondents felt dissatisfied (4 or below on the scale). Twenty-six (26) of the respondents had a connection with the High School.
- 78% of the respondents said they receive a response from the school within 24 hours.
- 53% of the respondents report that they visit the Mancos RE6 website at least once a month. All respondents were aware of the existence of the site.

Regarding the inclusion of a comment box:

Would you like the website to have a physical and/or digital comment box that emails feedback to the building principals, superintendent and/or the Board of Education?

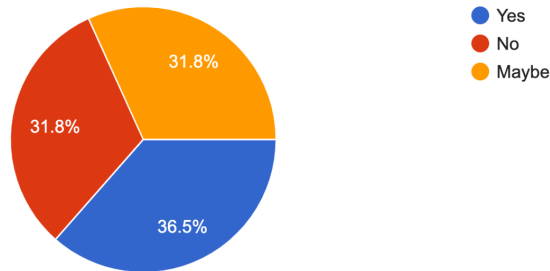
84 responses



Regarding student-produced videos of campus activities:

Would you be interested in communication through student-produced short YouTube videos which cover matters of interest to the school?

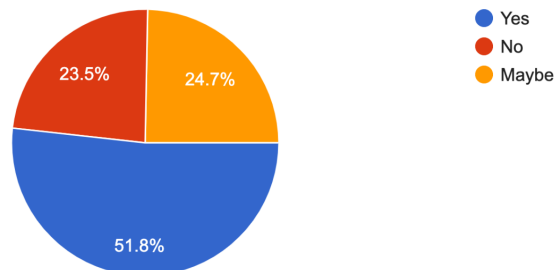
85 responses



Regarding streaming campus activities:

Would you be interested in streaming videos of activities on campus such as ceremonies, games, board meetings, and so forth?

85 responses



The current board members have been made “collaborators” of the survey, and can access the survey results from Google Forms. The comments in the survey have been added as an addendum below.

Rubric Standard 3, At Standard: Parent-Teacher Conferences and PBL Exhibitions are held (or scheduled to be held) each semester.

Parent-Teacher Conferences were held on September 21st and 22nd, 2023. The first PBL exhibition called the “Celebration of Learning” will be held on December 1st, 2023. The second will be held on April 26th, 2024. There is not a PTC scheduled for the second semester, but this is not in the calendar for this year.

Below, I’ve included the needs and next steps from the 2022-2023 3A report and the movement we’ve made towards these goals.

- 2022-2023: “The board may want to consider revising objective 1B to include communication in general between the school and the community. Regardless of whether or not this objective is revised, the rubric should be rewritten to better align with the objective.”
 - 2023-2024: The objective was revised during the board’s summer retreat. The old language was, “Mancos School District will upgrade its website for easier access and usability.” The new language is, “Mancos School District consistently makes efforts to communicate with all stakeholders in a variety of ways.”
- 2022-2023: “The board may want to consider creating a new objective that measures community engagement with the school. The Parent-Teacher Conferences in September and the Open House in January can be used as two possible metrics for such an objective. Other metrics might include numbers of parent volunteers, the Watch Dogs program, and community partnerships.”
 - 2023-2024: This report and future reports will include this data for comparative analysis. Community partnerships are a component of a different objective.
- 2022-2023: “The Multi-tiered System of Support (MTSS) work that the district is doing should be integrated into the strategic plan in order to align our measurement tools. Consideration as to how an objective can be measured should be a part of the strategic plan revisions.”
 - 2023-2024: Angela Guiles and I spoke about how to integrate the MTSS Roadmap to each objective report to serve as a checklist for ensuring that we are making progress towards full implementation of MTSS. This is in its infancy at this stage and may not be in use until a few months from now.
- 2022-2023: The PBL Instructional Coach will share the results and interpretation of the survey with the webmaster. Suggestions for revisions will be discussed.
 - 2023-2024: This has been done each time we’ve issued a survey. Changes we’ve made as a result of this year’s survey are noted below.
- 2022-2023: Increase traffic to the website and keep users on the site by including high-interest photos of learning activities. Create a newsletter or blog housed on the website that highlights creative learning opportunities on our campus.
 - 2023-2024: Alice Miller and Keith Huskey are working on retrieving the data analytics for the site. As of this report, these analytics are not available. Alice is working on brand consistency and making the website more attractive. I started a few month’s worth of blog posts, but haven’t been able to stay consistent with this. It is a goal for the future.
- 2022-2023: Improve user experience on the website by repositioning frequently used icons in a central location, where the eye falls on the page.
 - 2023-2024: The current location of the icons on the splash page aligns with the most-used services.

Immediate changes we’ve made as a result of the survey:

- Several respondents asked for the district YouTube channel to be linked on the website. That has been accomplished as of 10/23/23.

- Several respondents asked for direct links to ways to report student absences. While currently there is no other method to report besides phone and email, a button was added to the website for “Reporting Absences” which takes the viewer to these numbers and addresses.
- Here is the current splash page of the Mancos website:



Needs and next steps:

- Alice Miller is our current webmaster. She is in the process of cleaning up the site so that all information is “one click away.” She is also standardizing the aspect ratio and colors of all pngs and jpegs on the site for brand consistency. In the next few months, she will have a “brand kit” that all Mancos-affiliated staff including coaches can access for logos, colors, lettering, etc.
- Alice reports that we should be ready to roll-out SchoolNow in the next month or so.
- Reign in the official-looking but unofficial Mancos Instagram and Facebook accounts. These are run by students with little to no oversight. While these account managers are incredibly savvy at getting messages out to the community, the danger is that any mistake or misstep could be perceived to be the fault of the district. The recommendation is to allow these accounts to continue with the addition of “Unofficial” in the title and a description in the biography page that says, “This is an unofficial page run by students in the _____ program/club/etc. For official Mancos District news, visit _____.”
- Share the results of the survey with building leaders so they can share it with staff. Inform teachers about the availability of our social media accounts for communicating the special activities we do in our schools.
- Encourage teachers at all building levels to consistently communicate with parents and caregivers.
- Grow the capacity of the YouTube account.
- Work with ELL teacher(s) to provide outreach to our Spanish-speaking population.
- Provide digital and paper copies of the communication survey next year for ease of access.

- Have student groups like Student Council, NHS, and a few other groups participate in the survey to get student input.
- Collect Parent-Teacher Conference data from all building levels next year.

STATEMENT OF COMPLIANCE: I certify that the information contained in this report is true and I am in compliance with the provisions of this policy.

Signed _____

Date _____

Drafted A. Farrar 10/23/2023
 Revised A. Farrar 11/15/2023
 Final A. Farrar 12/12/2023

Addendum: Comments from the 2023-2024 Communication Feedback Survey Google Form

Satisfaction with School District communication:

I never had had any problems finding out that things are happening in the district.

I like the email flyers as a way of receiving information about what is happening at the school.

Your website is very hard to navigate. I spend a lot of time trying to find what I need to find.

email updates and newsletters works for us but I wonder about parents who don't have regular internet access?

Very steady flow of information

The method that Pathway programs are presented to students and their options has been poorly handled.

NO paper, please make everything accessible electronically in ONE place. ONE newsletter, ONE official account on any social platform, ONE email. I now receive at least 7-8 emails each week - for only two kids (one has graduated). I get these emails every week: Progress report for ____, Detailed attendance report for ____. Progress Report From Mancos High School, Progress Report From Mancos Middle School, Progress report for ____, Balance alert for ____, Detailed attendance report for ____, Weekly Classroom Summary for ____. Then someone will say - "Oh, you can watch the recorded Mancos School Candidates Forum on Facebook and YouTube!" The first facebook account that popped up was the Pre-K, which had the announcement about the forum, but no link. I had to search more Mancos school Facebook accounts until I found the Mancos Secondary Schools page, where the event was recorded live. And, please, DON'T EVEN get me started on the number of papers that were sent home in elementary. I'm still trying to forget those nightmares!

I think Ed does a really good job of keep staff informed.

I feel that we are kept in the loop on basically everything.

It seems like I get emails with invitations to meetings that are occurring that same day. More advanced noticed would be helpful.

We receive very little communication from our principal.

Because I miss some things in the weekly emails, it would be great if important news/events could be sent home with students.

The school district does a great job of having a number of ways that it communicates with the community.

The district has shown a great deal of growth in terms of communication over the past few years.

This is our first year in the district. There doesn't seem to be a centralized source of information. I anticipated that I would be getting information via email, but I have missed a lot of communication, especially about extracurriculars.

It is our first year at the school. We were a little frustrated about communications during the application process last spring (NO confirmation of receipt of application, and no one ever confirmed we actually had a spot) - but since school has started communication seems to be getting a lot better so we are optimistic that it will be good/enough moving forward.

I have found information to be greatly lacking.

School has been communicating well by email but not when it comes to student led activities that are sponsored by the school.

I would like more info on what the Kindergarten classes are doing each day since our son doesn't give us much information. The use of the BAND app would be helpful to know what they're learning or to see pictures of their interactive play/lessons. Thank you!

I appreciate the student-led conference in the classroom however miss the built-in opportunity a non-student led parent-teach conference facilitates to learn and share about my child in the classroom. I know I can ask for one, and would love it if there was a designated touchpoint for this each semester.

It's good enough. I'm not getting blasted by emails and I read the ones I get to stay informed. If I need more information I know I can just ask for it from the front office or my daughter's teacher

I am thinking about what I need to know as a parent.

I appreciate the official email communications that come from administration that keep me updated. Sometimes my child's teacher does not reply in a timely manner to emails. I know that is just a case by case scenario depending on the teacher and their habits.

I'd like to see the district streamline the communication process into more of a unified reach, with the ability to drill down into specific areas (by school/grade/sports/interests). Although we have to replicate the same information onto many platforms, the ability to receive communication as we wish is the key.

The teachers have enough to do. Newsletters, PowerSchool, and the website/Facebook are sufficient. Really loved parent teacher conferences where we learned more about how our daughter shows up in class. More of that please! Helps with continuity at home.

Email, newsletters and papers in folders are sooo helpful!!

I would like to understand better what the goals of the school are, how they are going about achieving them, and ultimately how we can support

I feel like I'm disconnected from the middle school, and the school district as a whole. The music teacher sends frequent emails, but I never hear from anyone else. I get all news from my student, which is very ineffective. Is there an email list or website that I just don't know about? What am I missing?

I feel like I am informed and have no complaints

Once you are on the email list and if you read it, you can be informed. Also if you read what comes home in the folders. It's a lot to keep up on but the emails and folders seem to cover most of what I need to know. As a parent of kids in the elementary school though it's hard for me to know what's happening at the high school... and we would like to support those activities as well.

I receive the information I need regarding the programs and activities at the school at this time.

Some communication is not very timely. One or two day notice is not enough for my life. I feel it is helpful to receive the information multiple times in multiple sources.

I love all the information I receive! I'd love to be invited to give my own feedback on various matters.

Communication has been improved greatly especially this school year

Satisfaction with Early Learning Center communication:

I have never had any concerns

I really appreciate the use of the BAND app so I can see pictures of what they're learning and doing. Since I can't be there for pick-up & drop-off I don't get a chance to talk to the teachers much.

Band and the newsletter are amazing

Satisfaction with Elementary communication:

Communication is not as consistent or informative as it has been in the past.

It seems we receive information with enough notice regarding activities and I also volunteer at times in my child's classroom so this really helps me understand how a typical school day functions and keeps me informed.

admin. bulletins more consistent than teacher-specific updates

In previous years, Elementary news letters and updates have been much more informative. There seems to be a lack of information coming out of the elementary school.

Staff is always reaching out to me.

Lack of communication this year several had problems until this year.

Great communication

The band app for 4th grade updates has been great.

I find the digital communication very open but the ability to go into the school, into the classroom is limited. I would like more family events that allow me to meet my son's peers and families. Lol

My son's teacher has been very communicative

If we could utilize the BAND app that would be helpful. Since we can't enter the school to pick up the kids we don't get the daily opportunity to converse with the teachers to see how daily progressions are going or to see what they did that day.

The weekly newsletter is much appreciated. I also value my child's teacher's communication on Band.

See previous answer

As stated above: Sometimes my child's teacher does not reply in a timely manner to emails. I know that is just a case by case scenario depending on the teacher and their habits.

I talk to my kid and monitor his PowerSchool closely so I only need updates when there are field trips etc.

I have no idea what the schedule or flow of the day is for my 2nd grader. I hear stories from her, but what is her day like? How much outside time do they get? Why is she seeming to be so rushed through the day ("I didn't have time to go outside!")--so then the question is: what is her day filled with? I'm curious!

Email, newsletters and papers in folders are sooo helpful!!

I think I actually do understand however I'd like to know more- what are the ways the principal proposes to inspire the kids (not just sugar please), how do teachers needs help on the daily, a bridge between home and school could be positive

No problems with the communication level

I guess I would like to know more about whether my kid has a great day or a super hard day.... then I could know if I need to be more attentive. I'm also not quite sure how my kids are doing academically... some of the test scores are confusing to interpret. It would be nice to know about events at the beginning of the year... sometimes it's super hard to adjust my schedule to attend important events in my kids' lives.

Last year I received the weekly newsletter emails, and this year I haven't been receiving them I feel very informed about all of the resources and special events and offerings. I feel so curious about what happens day to day in the classrooms.

Satisfaction with Middle School communication:

Staff is always reaching out to me

I ask my student; I don't really get a lot of communication directly from the middle school besides the e-newsletter.

see comment above

For example when is the Halloween dance? Haven't heard...

I don't know if the expectation is that students will share with parents, but in my opinion/experience, middle schoolers cannot be counted on for this yet. I have felt completely in the dark with nearly everything at the middle school, having to get information from other parents.

Some teachers do not respond to emails, it's not always clear about field trips or events coming up, nothing comes home informing me as a parent how to help my son, what he;s working on, etc.

Our child usually doesn't share any information and most of the time we do not see any flyers she brings home unless we search her backpack. I would rather get info in text or email.

Coming from Elementary to middle school there is a big drop off. The students no longer bring paper home (which is good!), but that sometimes means that parents are not in the know at all times around what the needs/happenings are. I wish there was a better way to stay in tune with the requirements/needs to back up my middle schooler.

Apparently there is a Halloween dance and parents aren't aware of it

no formal info have to rely on kids

Satisfaction with High School communication:

I would like to know more about the daily schedules. My kids tell me often that they don't do anything in class, and one particular class apparently lets the kids out to go to Fahrenheit to get drinks.

Everyone does a really good job of sending out info. It is really helpful

I don't always feel informed from the High School. I am getting more information from the student council instagram page than I am from the high school.

Besides the pathway program stuff, I feel like i see regular updates.

Somehow I feel that I know more about what goes on in high school, but not too sure why. We are very concerned about getting ready for college, so we are hyper-vigilant there.

see comment above

I feel like I get good communication from teachers. Weekly newsletter is incredibly helpful!

Communication is good but takes parental involvement as well; easy to find out what is needed

There were some things happening that Zi didn't find in the newsletter. I don't know about school activities when they start and what is available.

Is there something you wanted to find on the website but couldn't?

No

more information about PBL

I have yet to find the any GT information :) Which is funny since I am the secondary GT coordinator.

Quick link to call for sick kid. Yearly calendar (can find, but not easily) lunch menus,

typical class schedule for my child, including what days there are "specials" and more description of what those are.

Over the years, many things. The website has improved in the last couple of years.

why only 50% of our students are at grade level, heard about it in the local newspaper

The school calendar the first comes up in Google is from last year.

I was unable to find the lunch information and also was unable to find information about after school programs and middle school athletics.

I have found the website difficult to navigate, and it doesn't appear to get updated very frequently. We had a really challenging time figuring out when we needed to apply for school with the ELC, and what tuition was, and the academic calendar for the following year got posted late.

Yes , availability of after school activities for middle school and what after school sports are available to my 6th grader through the fall ABA winter.

Weekly school events.

Registration for the preschool this year was very confusing since it switched to Powerschool over the summer. We had to register 3 times and fill out the UPK form 4 times.

Board Meeting Recordings. There should be links to our own YouTube Channel

Information/candidate details about the board of directors election and viewpoints

Yea but I can't remember lol

events like teacher conferences, open houses, afterschool activity calendar

It is difficult to find or locate the policies.

What about the district's communication plan would you like to see improved?

I think the district does a good job of making information available. You will never satisfy everyone. However, having a broad-based information network does make the information available to anyone who really wants/needs to know.

Website

As mentioned before just providing information about my child's daily itinerary and what specials she is participating in.

I'd rather see things first from the school than hear it outside of school. Transparency is key in this day and age; in the 14 years that my children have been in school, communication has improved slightly. Ideally, ONE person would be in charge of all school PR/Marketing/Communications; this person would know and coordinate all of the information coming from the school to the parents and to the public.

Athletic events

To have communication on things taking place in school through the principal.

I think having a centralized outlet for information would be very helpful, no matter what that outlet was.

Absolutely

The use of secured communication about the goings-on in the classrooms, like the BAND app.

Thanks for the survey

Streamlined, everything found in one central place, with "spokes" that can be selected and found or investigated if they want to know. We have to get better at delivering information to people as they WANT it.

internal communication

More info on events and games schedules

More from my Child's teacher

When are your breaks and rewards!!! Thanks for all you do, streamline it for yourselves!

It can be a pain to have to visit several different apps or websites to get information. I would much rather receive an email or text directly to my inbox.

The Band App is used for some team communication but I don't really love it. Some communication gets buried if you're not constantly checking it.

Other ideas

Nope

Overall I think the district does a really good job of keeping parents informed.

keep the bulletins to no more than weekly

PAPERS: Too many in elementary. Reduce so parents only get important communications shuffled together with all the homework papers, field trip permission forms, student artwork, etc. By the time the kids get to middle and high school, this is less of an issue. NEWSLETTERS: Multiple email newsletters can also get confusing - "Now, where did I see that again?" I understand that the different schools have vastly different news, so it still makes sense to have a newsletter for each school. BUT, how do I navigate through my email inbox with all these subject lines?: Little Jay Journal, Bluejay Express, Mancos Matters, Secondary X-Press, Bluejay X-Press, Bluejay X, Mid X-Press, High School Bluejay Journal, Bluejay Express High School News. ALSO, all of the emails come from different email addresses, making it difficult to search through my email for "something I knew I saw somewhere". EMAILS: Automated emails from Powerschool. ***Let's get these organized.*** This year, I have two kids in the district, and in the month of October, I have gotten 216 emails from Powerschool. For instance, the email: Progress report for _____ from support@mancosre6.edu via rackspace.powerschool.com on Mon, Oct 9, came into my inbox 48 times. YES, 48 emails for ONE Progress report. The emails are all dated the same day, but vary in time from 12:05AM through 1:01AM. This is JUST ONE OF THE WEEKLY AUTOMATED EMAILS I RECEIVE; I usually receive 7 different powerschool emails each week. WEBSITE: • How do I find the "News" page? (<https://www.mancosre6.edu/news/>). I found it by searching the web and came directly to that page, but I cannot find a link on the Mancos RE-6 website that takes me to News. By clicking around within schools, I did find: Home > Schools > Middle School > News, and the last dated post is August 16, 2022. The last High School News post is dated October 7, 2022. This is not updating us with news. And, I still cannot find the District's News page, unless I type the address <https://www.mancosre6.edu/news/> in my browser address bar. • Earlier in this survey, a question was asked: "What district activities and programs have you heard about?" Several of those items can be easily found on the website, either in top navigation, or in the icons on the top home page (under navigation). ----> Other items are NOT immediately found using navigation and the home icons: School Community Youth Collaborative (SCYC), Project Based Learning Parent Night, Watch DOGS, Homecoming events (including the parade), Ireland 2027 trip, Tutoring, Student support services, Channels of communication to reach support services, Testing (especially MAPs Growth Tests), Changes in policies, Changes in personnel, District Accountability Committee meetings, Safety and Security Committee meetings, Education Taskforce meetings, Safety updates, Vaccination clinics, Student health, vision, and dental clinics, Dr. Seuss Day. • This survey also asks, "What information have you sought on the website? ". Again, not all of the items in this list are easily accessible. The first one - "Information about the district as a whole" --> there is NO link to "School District". The main

navigation has a link to Board of Education, which are elected positions, and not positions of employment through the school district. Personally, when I want information about the District, I'd like a navigation item to go to the District (not the Board). •While the new website is better than the last, information organization and navigation could be greatly improved. •I'd like to see a list/link to ALL the schools' socials - there is only one link to Secondary Facebook page in the website footer area. List all facebook, tiktok, youtube, etc. • I found this website that has fantastic navigation, for an example: <https://www.d128.org/vhhs> GENERAL: • I know I've probably submitted too much feedback, but the last thing I would like to say is - grammar and punctuation matter - ESPECIALLY FOR A SCHOOL. Please have ALL communications proofread before sending. I do have trust in our school, but when I see communications from the school with misspellings or worse, it hurts. • There was a survey question that asked: "Would you like the website to have a physical and/or digital comment box that emails feedback to the building principals, superintendent and/or the Board of Education?" I answered "No", because all the staff emails are listed and I generally email the person I need to communicate with directly. If this type of contact form is added to the website, I would suggest a clear workflow for the comments to make sure they get to the right person, and are responded to in a timely manner.

Teachers should be reaching out more to parentS

Yes. My child does not have a cellphone nor do we plan on giving her one any time soon. I feel the school assumes every kids has one or a has a way to communicate with parents. This isn't always the case . If something that she is involved with gets cancelled the person in charge needs to communicate directly with me via text.

The elementary Parent-teacher conferences only allotted 15min of conversation with the teacher. It didn't offer us much time to actually communicate what our child needs to progress and we didn't feel as though we had clear direction of how we could help at home.

More advanced notice for events would make it easier to plan for and attend. Also having family events on evenings other than Thursdays would help.

Improvement is needed. Improvement is necessary, but it will ALWAYS be an area that can and should be improved.

I love all the information I receive. I'd love ways to be invited to share my own feedback and ideas to the school.