

Compensatory Education (Title I)

Pursuant to federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with Title I of the No Child Left Behind Act of 2001. It is the Board of Education's intent that Title I funds shall be used efficiently and effectively to benefit the academic opportunities and progress of students in School wide or Targeted Assistance Programs.

Title I funds shall be used to provide educational services that are in addition to the regular services provided for district students. By adoption of this policy, the Board ensures equivalence among schools in teachers, administrators and auxiliary personnel and equivalence in the provision of curriculum materials and supplies.

District personnel shall establish written procedures which include a process to demonstrate that Title I funds are used to provide services in project areas that are at least comparable to the services provided through state and local funds in attendance areas not receiving Title I funds and to maintain appropriate records documenting compliance with this policy.

Adopted: **January 20, 2004**

Reviewed: Policy Manual Updated November 2006 to Reflect CASB Recommendation
By Policy Review Committee June 2010

Revised: **March 2006 by Policy Review Committee**

LEGAL REF.: 20 U.S.C. 1001 *et seq.* (*Title I of the No Child Left Behind Act of 2001*)

ROSS REFS.: [GCBA](#), Instructional Staff Contracts/Compensation/Salary Schedules
[GDBA](#), Support Staff Salary Schedules
[KB](#), Parent Involvement in Education
[KBA-E](#), School-Level Title I Parent Involvement Policy (School/Parent Compact)