

## Gifted and Talented Education

The Board of Education is dedicated to providing comprehensive programming for the identification and education of the gifted and talented student. Gifted and talented students are those students between the ages of four and twenty-one whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. The Board believes that a quality instructional program that differentiates curriculum and instruction is essential so all students can learn and grow at their level of potential.

To the extent resources are available for this purpose, the superintendent or designee shall develop and implement programming designed to meet the particular educational needs of gifted and talented students that:

- encourages acceleration and enrichment beyond the basic curriculum,
- offers a differentiated curriculum that includes higher cognitive concepts and processes,
- uses instructional strategies that accommodate the learning styles of the gifted and talented,
- fosters the individual growth of each student,
- supports students in the attainment of state and district academic content standards,
- assists students with pre-collegiate and/or pre-advanced placement programs, and
- provides guidance support systems, including identifying post-secondary options.

The programming shall include early identification of gifted and talented students who are at least 5 years of age and may include the early identification of 4 and 5 year old highly advanced gifted students. The programming shall also include ongoing professional development of staff who administer, supervise or teach in such programs. The programs will be regularly evaluated.

Except as otherwise required by law, the superintendent or designee shall have the final determination regarding placement of students in district programs for the gifted and talented.

Adopted: **December 18, 2006**

Reviewed: March 2006 by Policy Review Committee  
 Policy Manual Updated November 2006 to Reflect CASB Recommendation  
 By Policy Review Committee June 2010  
**By Superintendent and BOE February 25, 2013**

Revised: December 2010  
**April 15, 2013**

LEGAL REFS.: C.R.S. [22-20-201](#) *et seq.* (education of gifted children)  
 C.R.S. [22-54-103](#) (10) (*allows district to count and receive funding for four and five year old "highly advanced gifted children" enrolled in kindergarten and first grade*)  
 1 CCR [301-8](#), 2220-R-12.00 (*gifted and talented and highly advanced gifted children*)