

Instructional Goals and Learning Objectives

The Board has adopted a standards-based system of education with content standards for specific courses of study. Content standards are a compilation of specific statements of what a student should know or be able to do relative to a particular academic area.

The superintendent shall have overall responsibility for implementing content standards into the instructional programs of all district schools. Instruction shall be conducted in order to achieve the relevant content standards and shall be designed so that student attitudes support personal achievement of relevant content standards. Learning methods used by teachers shall logically connect with the relevant content standards and appropriate assessments.

Implementation of standards-based education involves a continuous process of:

1. Revising curriculum and programs of instruction to align them with the district's adopted content standards to provide students with the educational experiences needed to achieve the district's standards.
2. Developing assessments or adapting or customizing already developed assessments which will adequately measure each student's progress toward achievement of the content standards.
3. Addressing the different learning styles and needs of students of various backgrounds and abilities and eliminating barriers to equity.

Adopted: **1987**

Reviewed: March 2006 by Policy Review Committee
Policy Manual Updated November 2006 to Reflect CASB Recommendation
February 19, 2008
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LEGAL REFS.: C.R.S. [22-7-407](#)
C.R.S. [22-32-109](#)(1)(t)

CROSS REFS.: [AD](#), School District Mission
[AEA](#), Standards Based Education